

Integrated Academic and Career Instruction

In order to maximize the learning and application of skills that will allow students to succeed in life, the Board of Education believes in the necessity of integrating the instruction of academic and career subjects during all years of schooling. The Board believes that achievement will rise when students are routinely called upon to apply their classroom learning to real life and workplace situations.

The Board recognizes that integrated academic and career instruction will require a new level of cooperation between schools and communities. Representatives of all disciplines and grade levels will also need to work together to develop a curriculum that offers school-based, work-based, and connected learning experiences in well-articulated sequences. Career awareness, exploration and guidance should be an integral part of this curriculum.

For assistance in planning, curriculum development and staff training; parents/guardians, business representatives, labor organizations, community agencies, employment training programs and institutions of higher education will need to work with K- 12 schools to ensure quality responsive educational programs and services are meeting student needs.

The Superintendent, or designee, shall periodically review academic and career-based instructional programs. This review shall include an assessment of progress toward a fully integrated academic and career-based instructional program.

*Legal Reference:*EDUCATION CODE*51041 Evaluation of education programs**52336-52336.5 Career preparatory programs*UNITED STATES CODE, TITLE 20*6101-6251 School-to-Career Opportunities Act of 1994*

Policy

HUMBOLDT COUNTY OFFICE OF EDUCATION

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Eureka, California

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